Global Lit. * TRB Essay * Scoring Rubric **Name** _____

HAND THIS IN AS THE COVER SHEET FOR YOUR ESSAY.

Ideas and Content 1 2 3 4 5 x 3 = _____/15

- Essay begins with an interesting, effective, relevant title and hook
- Introduction includes appropriate background information
- The thesis is clear, with tension and complexity, and answers the essay question
- Topic sentences that support the thesis begin each body paragraph
- Body paragraphs include evidence *with context* to support the assertions (including at least two *relevant* examples, and including at least one *relevant* quotation)
- Body paragraphs include commentary: explanation *of how* the examples and quotations relate to and support the assertion and thesis
- Conclusion supports the thesis and ends with an interesting application for the reader and a final statement with gusto!

Organization 1 2 3 4 5 x 3 = _____/15

- Thesis is clear and guides the paper
- Smooth transitions guide the reader from one paragraph to the next
- An appropriate topic sentence/assertion statement starts each body paragraph
- Evidence, examples, quotations, and commentary are presented in a logical order
- At the end of each body paragraph, the writer clearly connects the evidence to the thesis
- Each piece of the essay fits with the rest to create a cohesive whole.

Conventions 1 2 3 4 5 x 2 = _____/10

- The writer demonstrates control of standard writing conventions:
  * Punctuation * Spelling * Capitalization * Paragraph breaks * Grammar/usage
- **Avoids** these grammatical errors:
  * Run-on sentences * Sentence fragments * Comma splices * Vague pronouns
- The writer uses correct MLA style for parenthetical citations

Sentence Fluency 1 2 3 4 5 _____/5

- Writing sounds natural when read aloud
- Sentences fit in a logical order; few to no awkward jumps from one sentence to the next
- Cited passages are smoothly integrated into the piece

Word Choice & Voice 1 2 3 4 5 _____/5

- Vocabulary adds to, rather than detracts from, the clear communication of ideas
- Voice is appropriate for academic, scholarly writing (NO use of 1st/2nd person: "I"/"you")

Formatting _____/5

* Typed, 12 pt., Times New Roman font * Double-spaced with 1" margins
* MLA formatted heading, title, & pg. #s * Grading rubric attached

Process _____/15

- Final draft on time & submitted in the correct order (oldest to newest; newest on top)
- All drafts showing editing and prewriting attached * Outline complete and attached

Total Writing Score _____/55
Formatting/Process _____/20 **OVERALL GRADE _____/75**